Check-ins 1 and 2

ISU check-ins. NBE3U, Independent Study and Final, Lesson 2

Name: _____ Date: _____

Check-in 1: Voice and form (about a third of the way)

Who tells the story, to whom, in what form?	
A key passage (page) and why it matters	
One craft choice and its effect	
A reading strategy that is working for me	

Check-in 2: Themes (about halfway)

Theme: identity, relationships, or self-determination, sovereignty or self-governance	
Evidence 1 (page) and what it shows	
Evidence 2 (page) and what it shows	
Next step (after conference)	

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Check-in 3: Connections and Contribution

Finished the book. NBE3U, Independent Study and Final, Lesson 2

Name: _____ Date: _____

Course text I will connect to	
Shared idea or question	
One similarity (evidence from both)	
One difference (evidence from both)	
What the author has said about the book (source)	
Draft comparative question for my essay	
The reading strategy that helped me most, and one to improve	

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